



Governor Brian Schweitzer

Overview of Kindergarten to College Workgroup Jan Lombardi

Joint K-12/PEPB Subcommittee Meeting
June 12, 2008

Did You Know?

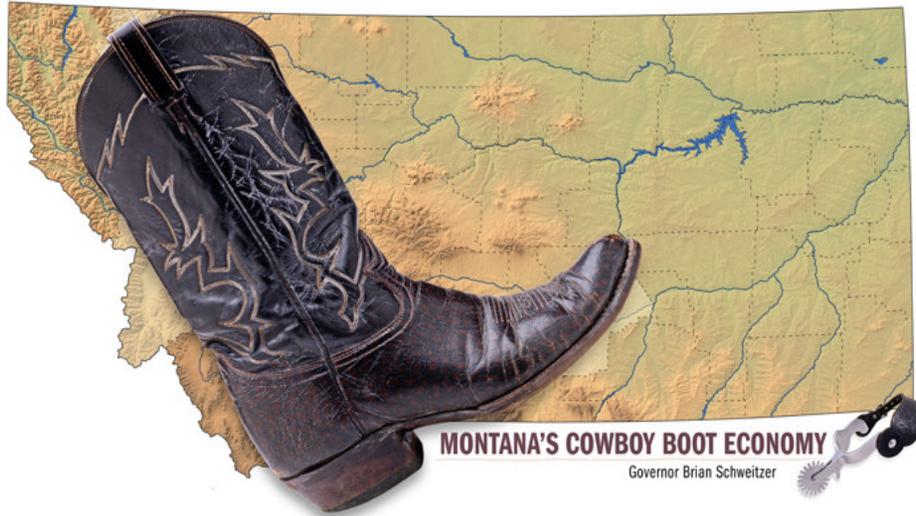


<http://www.youtube.com/watch?v=pMcfrLYDm2U>

7/3/2008

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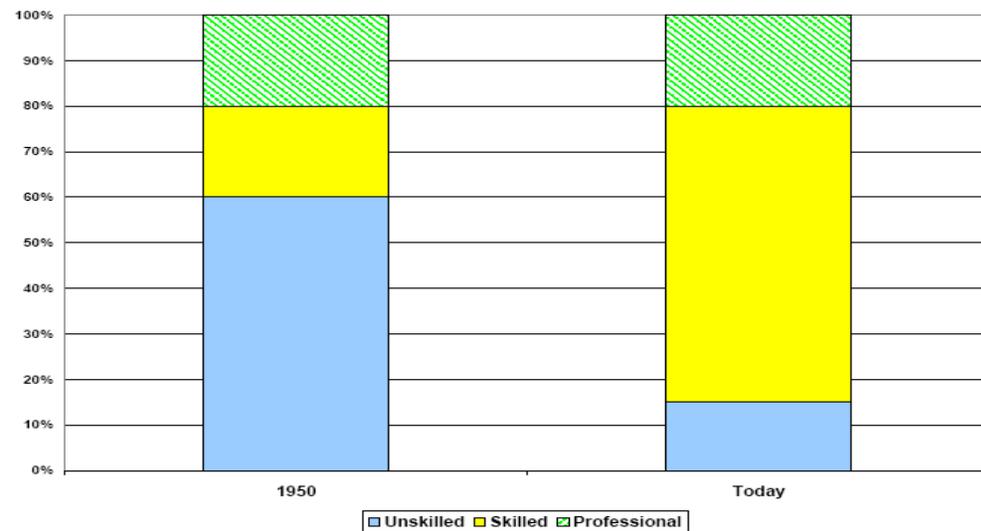
Education for Life



Post-secondary education matters, especially 2-year colleges

7/3/2008

Skill Level Needed in the Workforce



Source: Office of Public Instruction
9/5/2007

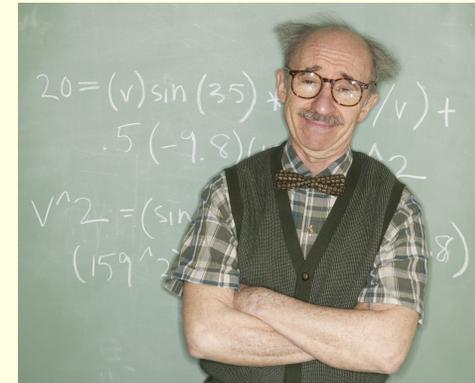
Montana's Changing Demographics 2007-2017

■ Today

- One in two MT HS students go on to a college after graduation.
- Less than one in five students get a 4 year degree from MUS in 4 years.

■ Future Challenge:

- MT's population will grow by 6.6 %
- Less babies and more elders.
- High school graduates expected to decline by nearly 20 %
- Traditional college students --18 to 24 -- projected to decline 19 %



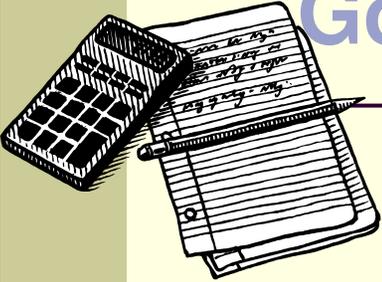
Source:
U.S. Census Bureau
OCHE

Board of Education

<http://governor.mt.gov/boed>

- Constitutionally mandated board comprised of members of Board of Regents & Board of Public Education.
- Long-range planning/coordinating and evaluating policies and programs
- Submit unified budget request
- Governor - Chair
- State Superintendent – Secretary
- Meets two times a year

Board of Education Governor's Homework Assignments



School Readiness

-  Full time kindergarten

Students Ready for College and Work

-  Increasing Graduation Rates
-  Dual-Credit/Dual Enrollment
-  Global Competitiveness (Math & Science)

Coordinate a Technology Network

-  Distance Education

Close Tuition and Salary Gap

-  Access
-  Affordability
-  Transferability

Indian Education For All

Kindergarten to College Workgroup

Commonly known as P-16, K-16, P-20, K-20 Councils

- **Adopted Bd of Ed Meeting, July 13, 2006**
- **Purpose and Duties -- Assist the Bd of Ed with:**
 - **planning and coordination to build a strong education system in Montana**
 - **meeting deliverables (completing their homework assignments),**
 - **coordinating strategic plans of the Board of Public Education and the Board of Regents,**
 - **gathering information, and**
 - **providing advice.**
 - **Meets 4 times a year**

Kindergarten to College Workgroup Members

9 voting members:

- A representative of the Board of Regents
- A representative of the Board of Public Education
- The State Superintendent of Public Instruction or designee
- The Commissioner of Higher Education or designee
- A Student Assistance Foundation representative
- A Montana School for the Deaf and Blind representative
- The Governor or designee
- A public at-large member (student)
- A public at-large member (parent).

Ex-officio non-voting members:

- The Director of the Department of Public Health and Human Services or designee
- The Commissioner of Labor and Industry or designee
- The Director of the Department of Commerce or designee
- The Governor's Chief Business Development Officer or designee
- The Governor's Budget Director or designee
- The ^{7/3/2008} Chief Information Officer or designee.

Kindergarten to College Workgroup Education Strategic Plan Comparison

Compiled 2007, includes Legislative Appropriations

Governor's Homework Assignments	Office of Public Instruction (OPI)	Board of Public Education (BPE)	Board of Regents (BOR)/ Office of the Commissioner of Education (OCHE)
School Readiness <ul style="list-style-type: none"> • Kids ready for school • Schools ready for kids 	Goal 1: Support schools so that all students can achieve high standards Action: <ul style="list-style-type: none"> • Implement Full-Time Kindergarten (2007 LEG SESSION)* • Serve on the Governor's School Readiness Taskforce (convened by DPHHS) 	Goal 1: Ensure that all school districts successfully implement and meet Montana's education standards Action: <ul style="list-style-type: none"> • Hire 4 new Outreach Consultants at MSDB (2007 LEG SESSION) 	Goal I: Increase the overall educational attainment of Montanans through increased participation, retention, and completion rates in the Montana University System. Action: <ul style="list-style-type: none"> • Expand and improve Teacher Education programs with focus on early childhood development • Convene School Counseling Leadership Task Force (OPI, OCHE, BPE) • Implement Speech Pathology program (2007 LEG SESSION) • Serve on Governor's School Readiness Taskforce (convened by DPHHS)

Full report -- http://governor.mt.gov/boed/docs/comparative_worksheet_080907.pdf

Released May 2008

Investments in Early Childhood:

An essential industry
that is both good for
business and vital to
Montana's economy



DENNIS & PHYLLIS
WASHINGTON
FOUNDATION



GOVERNOR BRIAN SCHWEITZER

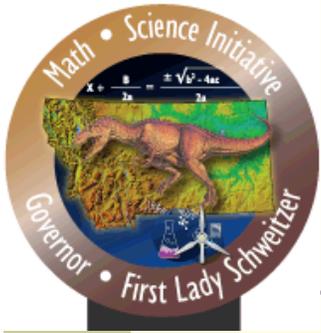
- Generates \$143.4 million annually (more than 6,600 FTE), outside of public K-12 education
- 64% of all young children between 0 and 8 have working parents (68,400)
- Increase school readiness
- www.childcare.mt.gov

Ready for College & Work

Kindergarten to College Workgroup

Priority Areas

- ☑ **Dual Enrollment State Policy**– BPE lead
 - ☑ Class 8 Licensure
 - ☑ Distance learning
- **HS to College Preparation** – OPI lead
 - State Supt College Readiness Campaign
 - Challenge Access Grant with MSU Creative Research Lab, OPI and OCHE
 - Workforce Certificate pilot
- **Link Education Data Systems**– OCHE lead
 - OPI/OCHE coordination
 - Electronic transcript pilot



Ready for College & Work

Governor and First Lady's Math & Science Initiative

📊 Spark an interest
in learning math
and science

📊 Prepare students
for exciting jobs in
Montana

📊 Be globally
competitive

7/3/2008

www.mathscience.mt.gov



Kindergarten to College Workgroup

Coordinate Education Technology Network

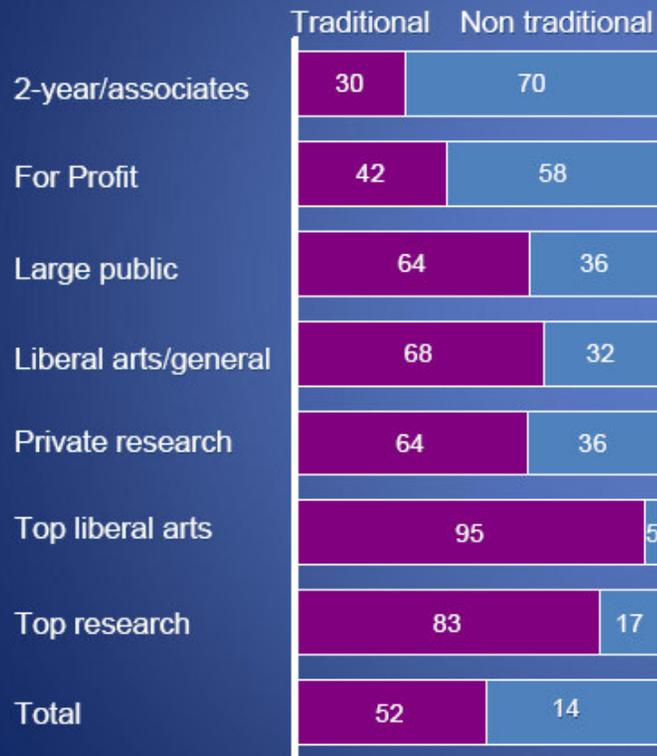
-  Legislature funded MUS Distance Learning Initiative
-  Brought in Experts
 -  Microsoft and Apple
-  Facilitated Conversation with K-12, Higher Ed & Industry
-  Collected Data in Facility Study
-  To Create Technology Road Map

Microsoft told us...

http://governor.mt.gov/boed/docs/Martin_Bean_Presentation_to_BOEd.pdf

Growth of Digital, Non-traditional Student

Traditional vs. non-traditional students,
Total, 2005
Millions; Percent



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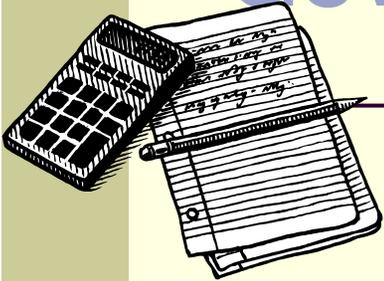
* Source IPEDS and McKinsey

Learned from Apple ...

Why take on Technology Learning Initiatives?

- Improve Student Achievement
- Advance Digital Equity
- Enhance Teaching and Learning
- Strengthening Economic Development

Board of Education Governor's Homework Assignments



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- ☑ **Indian Education For All**

Kindergarten to College Workgroup What Next?

Board of Education's Homework Assignments are in progress

- Provide Students with 21st Century Skills
- Build A Ready Workforce
- Be Innovate
- Be Accountable
- Build Partnerships